

Waikato Hockey Junior Division

The Division is made up of representatives from primary (mini), secondary and intermediate schools competing in the winter hockey competition.

JD administers the primary (yrs 2-6), intermediate (yrs 7-8) and secondary (yrs 9-13) schools' competition. All are welcome at the Junior Division meetings, dates are posted on the Waikato Hockey Association website.

Get it right from the start



The following guidelines will help you to set the scene for a positive experience for all hockey enthusiasts, whether you are a coach, player, official or supporter. Our aim is to encourage commitment and behaviour parameters to make Hockey enjoyable for everyone, no matter what level is being played.

Coaches, support crew and fan club

- Insist that your children play within the rules.
- Respect and acknowledge a child's or team's efforts, regardless of whether they have won or lost.
- Encourage effort and skill development.
- Be a positive role model. Never shout at or ridicule player or officials.
- Support and applaud the efforts of children in both teams.
- Respect decisions of officials and coaches.
- Show appreciation to people who volunteer their time to the game.
- Ensure children understand their responsibility towards the team e.g. to attend training regularly and to inform coaches in advance if they cannot attend training or a game.
- Make an effort to understand the rules.
- Ensure the correct use of safety equipment, particularly mouth guards and shin pads.
- Treat children as children and not little adults.
- Remember that children play hockey primarily for their benefit and enjoyment rather than yours.



Players can be reminded to:

- Play to their best ability.
- Recognise the efforts of their team mates and opponents.
- Remember to thank the coach, umpires, opposition team and supporters.
- Learn the rules and play by the rules.
- Respect and accept the decisions of umpires and coaches.
- Understand that they have a responsibility towards their team by attending training regularly and to inform the coach in advance if they cannot attend training or the game.
- Help others in their team.
- Treat the opposition with respect. Cheer and shake hands with the opposition and thank the umpires at the conclusion of the game.

WHA: Code of Conduct

(Reference: WHA code of Conduct and Judicial Process 1/6/2012)

WHA's code of conduct governs any member, player, team, umpire, coach, manager, volunteer and any other person who, participates, spectates and/or is involved in any way in any activity held at WHA's facilities or is involved in any activity under the auspices of WHA.

Behaviour on the field

Please:

- Respect others at all times.
- Be fair and honest at all times.
- Be responsible for your own actions.
- Do not abuse others verbally of physically.
- Do not discriminate against others.
- Be safety conscious for yourself and others at all times.
- Be a positive role model.







Unacceptable Behaviour

Unacceptable behaviour will not be tolerated in any form from any member or spectator. Unacceptable behaviour includes:

- Violence in any form.
- Assault by any member or spectator on another person.
- Verbal abuse by any member or spectator towards any other member or spectator.

Hockey New Zealand General Code of Conduct and Ethics

WHA and all members of WHA are affiliated to Hockey New Zealand (HNZ) and therefore are bound by the rules, regulation and code of conduct of HNZ.

More information on Waikato Hockey's, Vision, Values, Mission, Code of Conduct and Judicial process can be found at <u>http://www.waikatohockey.org.nz</u> and click on the "About Us" tab at the top of the page.

All Enquires contact

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WHA Junior Division Committee Members

Stu McIntyre (Chair, Intermediate), Merv Fernandes (Secondary), Kim Herod (Intermediate), Hana Miller (Secondary), Kim Martyn (Primary) and Delwyn Spedding (Primary).



WHA Coaching and Development



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For more information regarding coaching courses and resources go to www.waikatohockey.org.nz and go to the Coaching and Development tab at the top of the page.